### Activity Planning and Observations Worksheet

| Technology integration focus | □ - Critical thinking and evaluation  
|                             | □ - Finding & selecting information  
|                             | □ - Collaborating beyond the classroom walls  
|                             | □ - Effective communication  
|                             | □ - Creativity  
|                             | □ - Cultural & social understanding  
|                             | □ - Collaborating with parents  

### PLANNING

#### Learning intention(s)

#### Description of learning and development activity (needs to include reflection)

**Domain:**

**Activity:**

**Reflection activity:**

**I am going to use .... device(s)**

**Who else will be involved?**

**Using the technology means that ...**

### OBSERVATIONS

#### What are you seeing?

(E.g. Is everyone participating, task are too hard/easy, what new skills the kids are acquiring)

#### What are you hearing?

(E.g. what are the children saying, does quiet mean reflection/thinking/boredom? what are you saying?)

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1 Adapted by Irwin and Barclay 2012 from DEECD Contemporary Literacies Research Project 2011
What are you feeling?
(Do you have concerns? What is the atmosphere in the room? Are you feeling-overwhelmed/happy?)

At the start of this activity the children ...

At the end of this activity the children ...

What evidence do you have of improvement?

Work Samples
(May like to include video recording interviews with students, photos, work samples etc)